**CRJU4490 Human Rights & World Justice** (3 credits) **CRJU 4490 International Crime & World Justice** (3 credits) Kennesaw State University Study Abroad: Netherlands & Germany

Summer 2016

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**Introduction**

This syllabus covers both courses of Human Rights & World Justice and International Crime & World Justice. You should take this syllabus with you on the trip. This syllabus is like a contract; it establishes the policies and practices of the class and trip and serves as an authority in cases of disputes—not that we anticipate those, but just in case! Always plan for Murphy’s Law on a study abroad trip. You are expected to succeed in this study abroad experience by engaging in the program as an active member of the group, by reading this syllabus closely, by doing the required work, by traveling well, by getting along with your cohort, by letting the instructors know if you have any questions, and ultimately by being a self-reliant student. Teachers merely open doors for students; it is up to you to walk through them!

**Philosophy and Goals of Courses**

These study abroad courses provide students the opportunity to study and apply the principles involved in the study of Human Rights & World Justice and International Crime & World Justice.

For Human Rights & World Justice, students will visit sites in the Netherlands and Germany related to fundamental individual rights and supranational efforts to record, protect, and prosecute those rights. Students will consider questions such as: What is/are human rights? What is natural right? What are rights generally? What is the basis of individual and community rights? How are rights protected? Why are rights important? What are some of the challenges to protecting rights? What are the past, present, and future threats to rights? What are examples of human rights abuses in history? What is justice? Students are expected to study these questions and form/develop informed opinions on them throughout the program.

For International Crime & World Justice, students will be exposed to international and foreign national organizations that are involved in various stages of the policy cycle regarding a range of crimes, including human rights violations, war crimes, trafficking of humans and drugs, drug use, and sexual violence against children. Students will consider the relationship between law and punishment at the domestic and international levels. The program intentionally fosters in students a greater appreciation of real-life logistic realities and ethical problem-solving skills necessary to operate in and understand a diverse, global, and comparative environment or context.

**Human Rights & World Justice Course Description**

The study of human rights in an international setting and context with a focus on the history of fundamental rights, the various theories of rights, and the international legal framework for protecting human rights abroad, as well as an examination of case studies of human rights abuses and survival.

**International Crime & World Justice Course Description**

This course provides a close examination of international institutions created to prosecute and punish international crimes including the International Criminal Tribunal for the Former Yugoslavia (ICTY), the International Court of Justice (ICJ), and the International Criminal Court (ICC), as well as organizations created to coordinate international efforts to combat crime, such as Eurojust, and Europol. In addition, we will closely examine several foreign national organizations and institutions dealing with particular criminal behaviors, such as drug addiction, sex work, and trafficking of humans and drugs.

**Objectives of Courses**

After completion of these courses, students should:

* Have expressed a sincere curiosity about the course material and engaged fully in the travel experience, taking advantage of opportunities and challenges to develop knowledge.
* Have an awareness of the challenges and limitations of criminal justice on international and foreign national levels.
* Have an awareness of international crime, such as terrorism, genocide, war crimes, crimes against humanity, the drug trade, slave labor, forced disappearing of persons, and trafficking of persons.
* Have an awareness of the cooperation between states in criminal justice investigations, prosecutions, and corrections, as well as the limits of such cooperation.
* Have an awareness of harm reduction strategies practiced by other countries.
* Have an increased cultural awareness of the countries visited and the region.
* Have an awareness of the nature of human rights and the different theories of rights.
* Have the ability to study societies comparatively.
* Have an informed opinion on human rights and international crime and justice, and be able to articulate that opinion to others respectfully and defend that opinion in writing.
* Have the ability to identify correct and incorrect statements about human rights and international crime and justice.
* Have the ability to apply group cohesion skills to solve social problems, to organize one’s  learning and preparation path, to manage one’s time, to express ideas both orally and in writing, and to analyze and apply information in real-world settings.

**Required Readings – Human Rights**

Feinstein, Dianne. 2014. *The Senate Intelligence Committee Report on Torture:*

 *Committee Study of the Central Intelligence Agency’s Detention and*

 *Interrogation Program*. Melville House.

Levi, Primo. 1991. *If This is a Man and The Truce*. Little, Brown Book Group.

Ould Slahi, Mohamedou. 2015. *Guantanamo Diary*. Little, Brown and Company.

**Required Readings – International Crime & Justice**

Schabas, William A. 2012. *An Introduction to the ICC*. Cambridge University Press.

**Other Required Readings – International Crime & Justice and Human Rights**

Links/posted on D2L

**Grades**

Final grades—which are based on performance, not negotiation—will be based on the following.

|  |  |  |
| --- | --- | --- |
|  | Human Rights | International Crime & Justice |
| Pre-trip presentation | 20% | 20% |
| Pre-trip assessment | 20% | 20% |
| On-site debriefings | n/a | 20% |
| On-site journal | 20% | n/a |
| Post-trip assessment | 20% | n/a |
| Post-trip comparative paper | n/a | 20% |
| Overall engagement | 20-100% | 20-100% |

**Total** = 100 points (each class)

|  |  |  |
| --- | --- | --- |
| **A** | 89.5-100% | Excellent! |
| **B** | 79.5-89.49% | Better than good enough |
| **C** | 69.5-79.49% | Good enough |
| **D** | 59.5-69.49% | Almost good enough |
| **F** | 0-59.49% | Not good enough |

Note: This grade scale is exact; grades are based on your performance, not negotiation.

**Pre-Trip Group Presentation – Human Rights**

Present an example of a historical injustice suffered by a group (either in the United States or elsewhere in the world). Explain a solution to the injustice. Write an executive summary of the presentation.

Guidelines: What is the injustice? What was its origin? Why is the example important? Be correct, complete, organized, poised, interesting/engaged, relevant, and attribute.

***Each presentation is expected to take approximately 10-15 minutes, excluding questions from the audience. Presentations that are shorter will result in a lower grade.***

**Pre-Trip Group Presentation – International Crime & Justice**

Prepare and deliver a presentation on one of the following organizations to be visited during the trip: ICC, ICTY, ICJ, Europol, Eurojust, Dutch Rapporteur on Human Trafficking, Needle Exchange Programs/Drug Consumption Rooms. Groups will prepare an informational handout on their organization. Prepare questions to ask the experts we will meet during the actual site visit.

Guidelines: What is it? What was its origin? Why is it important? Give an example of its work. Be correct, complete, organized, poised, interesting/engaged, relevant, and attribute.

***Each presentation is expected to take approximately 10-15 minutes, excluding questions from the audience. Presentations that are shorter will result in a lower grade.***

**Pre-Trip Assessment**

*Human Rights:* Take a human rights assessment based on the assigned readings prior to departure on D2L.

*International Crime & Justice*: Take an international crime and justice assessment based on the assigned readings prior to departure on D2L.

**On-Site Debriefing Sessions – International Crime & Justice**

There will be on-site debriefings/seminars/discussion/lectures while on the trip itself. You are expected to be prepared and engaged in the debriefing.

**On-Site Journal – Human Rights**

You will write a daily reflective journal each day of the trip that contains two parts. Part one: reflective, personal passage about the travel and social experience. Part two: academic reflection on an autobiography chapter or passage.

Guidelines: What is the passage? Why is it important? What does it remind you of? Be correct, complete, organized, relevant, and attribute.

**Post-Trip Assessment – Human Rights**

You will take a human rights assessment on D2L after the trip, based on the assigned readings and the trip experience.

**Overall Engagement**

Studying abroad provides you with a variety of experiences, from simple to complex and from personal to academic. For the program to be successful, you must fully participate in all seminars, site visits, and activities, before, during, and after the trip abroad. The pre-trip meetings are designed to orient you to the unique characteristics of the culture, e.g., social practices and foods, and the sites and facilities used for the program, as well as the common personal challenges and opportunities experienced while traveling abroad. The meetings are also part of the required academic work.

All activities and site visits before, during, and after travel require full participation by you in terms of things like punctuality, professional attire, paying attention, following directions, and engaging in each experience, each seminar, each class event, and/or each site visit to the fullest. You will very likely experience some difficulty with the fatigue of travel/walking, social interaction, and the culture of the host country, e.g., different food, language barrier, social norms and values, and weather; therefore, you must prepare to deal with such things. We encourage you to treat challenges as learning opportunities or an *inconvenience* rather than a real problem; expect to be challenged.

**There are serious potential academic and economic consequences with poor participation. Overall engagement will be graded according to the Participation Rubric and is worth 20% of the final grade. You may earn negative participation points and/or bonus participation points as warranted by the circumstances. These are some, but not all, of the factors considered holistically by the instructors. You are expected to use common sense.**

|  |  |  |
| --- | --- | --- |
| **Behavior** | **Satisfactory** | **Unsatisfactory** |
| Punctual |  |  |
| Alert during site visits |  |  |
| Respectful |  |  |
| Positive attitude |  |  |
| Ask relevant questions |  |  |
| Engaged/active learner |  |  |
| Supportive of others/helpful |  |  |
| Focused traveler (stay with the group) |  |  |

**Post-Trip Paper – International Crime & Justice**

You will write one paper that has three parts: an introduction section, a comparative international crime section, and a conclusion. Use headings. The paper topic MUST be approved by the instructors before returning to the USA. The number of pages required is between 10 and 15 pages, not including the cover page, references, and appendices. The minimum number of references is six scholarly sources (books or peer reviewed articles). Primary sources should also be used. Primary sources do not count towards the scholarly sources requirement. The paper must be typed, double- spaced with Times New Roman font, size 12. Cite relevant scholarly research—hint: talk to a reference librarian and use JSTOR or Ebscohost, etc.—and provide a proper list of references (use in-text citations). If you are unsure how to cite, please refer to [www.apastyle.org](http://www.apastyle.org) or visit <https://owl.english.purdue.edu/owl/>.

Your paper will be graded according to the level of insight, analysis, interpretation, clarity, and degree of supportive research presented and discussed. You should avoid errors of grammar, syntax, punctuation, spacing, etc., which will result in a loss of grade level(s). Papers must be logically organized and supported with evidence and reasoning; unsupported assertions or a lack of a systematic approach (including poor/missing citations, etc.) will result in grade reduction(s).

Suggested Structure of the Research Paper:

**Introduction:** Set up the question of the paper; define your main terms; put your thesis statement as the last sentence of the introduction.

**International Crime and Justice Comparison/Contrast:** Compare and contrast an aspect of the criminal justice system that you learned about during your study abroad experience with the same aspect of the criminal justice system in the United States. Be precise. What exactly will you analyze “there” to compare with “here”? The two thing should be of a pair so that comparison is rational. A compare and contrast assignment is structured around the following questions: What is the nature of one side? What is the nature of the other side? How are the two sides *similar*? How are the two sides *different*? Why is this analysis *important*?

**Conclusion:** Summarize the research paper.

**Academic Integrity**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

**Free-Time Rules**

A. There will be a curfew for all participating summer abroad students—by 10:00 P.M. local time, all students MUST be back in their rooms or within the accommodations that have been provided by the program. The ONE exception is if a student has the special permission of the Directors to be at another location during free time. If such special permission is requested and in the case that it is granted by the Directors, the students MUST provide an address and contact information (phone number, email address, etc.) for the alternate location that will enable the Directors to reach them in the event of an emergency, etc.

B. Students MUST stay in the accommodations that have been provided by the program unless they have the special permission of the Directors to be at another location during free time. If such special permission is requested and in the case that it is granted by the Directors, the students MUST provide an address and contact information (phone number, email address, etc.) for the alternate location that will enable the Directors to reach them in the event of an emergency, etc.

C. Students MUST be in the presence of at least one other participating summer abroad student AT ALL TIMES during free time when they are outside the housing accommodations. If, for some reason, this is not the case, and at some point the student is by him/herself, the student MUST provide an address and contact information (phone number, email address, etc.) that will enable the Directors to reach him/her in the event of an emergency, etc.

D. ALL of the student policies that apply to you at Kennesaw State University in Kennesaw, Georgia, apply to you while abroad, regardless of local laws, e.g., those rules concerning illegal substances. Students MUST NOT solicit or otherwise engage in prostitution and activities related thereto. The sale, purchase, and/or use of alcoholic beverages is prohibited for students under the age of twenty-one (21).

E. Students who plan to travel after the trip must clear such plans immediately upon application to the program.

**Due Process**

If you have a complaint or a concern during the trip, then you should attempt to resolve it informally first. If that is not successful, then you may take your complaint to the next level and write your complaint down and give it to an instructor to mediate. The instructors will investigate all sides of the issue and determine how to proceed in accordance with this syllabus and the policies of the university. Consequences for serious misbehavior may include academic penalty and/or being sent home at cost to the student(s).