

Sample



Summer 2016

Chinese Listening for Beginners

起点班听力

Day/Time:

MTWTHF 10:00am-10:50

Room:

518/519 Building 2

Instructor:

Dr. Louis Meng (coordinating)
SJSU instructors (tba)

E-mail:

lmeng@kennesaw.edu

COURSE DESCRIPTION:

This course stresses effective listening comprehension through culturally and linguistically appropriate activities.

COURSE GOALS:

As a special skill course, it is designed to support the course of Comprehensive Chinese for Beginners. In the end of the term, the student should be able to

1. recognize the tones, rhymes, pronunciation and intonation;
2. recognize the emphasis of word and sentences;
3. understand simple sentences.

Textbook:

听力《汉语听力教程》（初级 A 种本上） Chinese Listening, Xiong Wen and Wang Xinwen, Beijing: Beijing Language University Press, 2000.

TENTATIVE CLASS SCHEDULE (subject to change as necessary)
暂定课程时间表 （必要时会有变动）

第一周 Week One						
	5 月 16 日 星期六	5 月 17 日 星期日	5 月 18 日 星期一	5 月 19 日 星期二	5 月 20 日 星期三	
听力+ 会 话 《汉语 听力教 程》(初 级 A 种 本上)	第一单元 Unit One 问候 Greeting 1. 辨音 Pinyin 2. 基本句型 Sentence patterns	第 一 单 元 Unit One 问候 Greeting cont. 第三部分 Part III 第二单元 Unit Two 介绍 Introduction 1. 辨音 Pinyin	第二单元 Unit Two 介绍 Introduction 基本句型 与难句预听 Sentences patterns	第三单元 Unit Three 学习 Study 1. 辨音 Pinyin 2. 基本句型 Sentence patterns	第三单元 Unit Three 学习 Study 第三部分 Part III 第四单元 Unit Four 第一部分 Part I	
第二周 Week Two						
	5 月 21 日 星期四	5 月 22 日 星期五	5 月 25 日 星期一	5 月 26 日 星期二	5 月 27 日 星期三	5 月 28 日 星期四
听 力 《汉语	第四单元 Unit Four	第五单元 Unit Five	第五单元 Unit Five	第六单元 Unit Six	期中考试	第六单元 Unit Six

听力教程》(初级A种本上)	工作 Work 基本句型与 难句预听 Sentence patterns	谈家庭 Family 1. 辨音 Pinyin 2. 基本句型 Sentence patterns	谈家庭 Family 第三部分 Part III	问地址(上) Asking for directions (I) 1. 语音复习 Pinyin review 2. 基本句型 Sentence patterns	Mid-term	问地址(上) Asking for directions(I) 第三部分 Part III
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第三周 Week Three

	5月29日 星期五	6月1日 星期一	6月2日 星期二	6月3日 星期三	6月4日 星期四
听 力 《汉语 听力教程》(初 级A种 本上)	第七单元 Unit Seven 问地址(下) Asking for directions (II) 1. 辨音 Pinyin 2. 基本句型 Sentence patterns	第七单元 Unit Seven 问地址(下) Asking for directions (II)第三部分 Part III	第八单元 Unit Eight 问时间 (上) Time (I) 1. 辨音 Pinyin 2. 基本句型 Sentence patterns	第八单元 Unit Eight 问时间(上) Time (I) 第三部分 Part III	第九单元 Unit Nine 问时间(下) Time (II) 1. 辨音 Pinyin 2. 基本句型 Sentence patterns

第四周 Week Four

	6月5日 星期五	6月8日 星期一	6月9日 星期二	6月10\12日 星期三和五
听 力 《汉语 听力教程》(初 级A种	第十单元 Unit ten 买东西 Shopping 1. 辨音	第十单元 Unit ten 买东西 Shopping 第三部分	第十一单元 Unit Eleven 在邮局 In the Post Office	期末考试 Review and Final exam

本上)	Pinyin 2.基本句型 Sentence patterns	Part III	1.辨音 Pinyin 2.基本句型 Sentence patterns	
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Notes:

1. Homework will be assigned each day,
2. Each class begins with a brief review of the previous chapter and a quiz on that chapter.

FINAL GRADE

- Attendance 考勤: 15 %
 - Quizzes 小测验: 15%
 - Homework 作业: 10%
 - Midterm 期中考试: 30%
 - Final 期末考试: 30%
- TOTAL: 100%

Grading Scale: 100-90%=A; 89-80%=B; 79-70%=C; 69-60%=D; 59% and below=F

POLICIES/REQUIREMENTS

1. All quizzes/tests/ assignments are cumulative. No make-up quizzes will be given. A score of "0" will be assigned for all work not turned in or any quizzes/tests not taken.

2. Attendance is mandatory. If you must miss class, it is YOUR responsibility to find out what you missed. Realize as well that your grade may be impacted by losing in-class assignment points or missing the opportunity to turn in a homework assignment or give a presentation. It is common courtesy to let your professor know if you are going to be absent from class.

3. ETIQUETTE:

In the classroom, mutual regard will also be the basis of our learning. Our various life experiences and academic disciplines mean that we all come to the classroom with different perspectives and divergent strategies for defending those views. Thus classroom etiquette is particularly vital. Listen carefully when your colleagues are speaking. State your opinions in a way that invites discussion, rather than assumes that you have the definitive account of the topic.

Turn your cell phones, PDAs, pagers, WIFI connections, and all other electronics off during class time. Do not work on other projects, check your email on your laptop computers, or text

message during class. Also do not depart the classroom during the class to use the telephone, to answer a page, or to check your email. Departure from the classroom during session is disruptive; please do not leave unless you have an emergency.

4. **ACADEMIC HONESTY:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy in academic honesty, including provisions regarding **plagiarism and cheating**, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which include either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one-semester suspension requirement.

The Department of Foreign Languages at Kennesaw State University considers it a breach of academic integrity for the student to use automatic translators of any kind to complete an assignment. Furthermore, no compositions or other work should be written or edited for the student by a native speaker of the target language, by a tutor or student assistant in the Foreign Language Resource Center, or by any other individual.