

Sample



## Summer 2016

### Comprehensive Chinese for Advanced Beginners 初级综合

**Day/Time:**  
MTWTHF 9:00am-9:50

**Room:**  
518/519 Building 2

**Instructor:**  
Dr. Louis Meng (coordinating)  
SISU instructors (Tba)

**E-mail:**  
lmeng@kennesaw.edu

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#### **COURSE DESCRIPTION:**

This course stresses progressive acquisition of effective communication skills in both the spoken and written language and an understanding of the practices and products of Chinese culture.

#### **COURSE GOALS:**

In this course students will develop effective communication skills in Chinese appropriate to this stage of language study and expand their knowledge of Chinese language and culture. In the end of the term, the student should be able to

1. Use pinyin to read and write Chinese sentences;
2. Read and write simple texts in characters
3. Apply basic grammatical structures;

4. Greet people and carry on short conversations on topics concerning every life;

### TEXTBOOK:

《汉语会话 301 句》 Chinese Conversation: 301 Sentences, Kang Yuhua and Lai Siping, Beijing: Beijing Language University Press, 1999.

### TENTATIVE CLASS SCHEDULE (subject to change as necessary)

暂定课程时间表（必要时会有变动）

#### WEEK I（第一周）

May 16 SAT	<b>第 6 课 L6 你的生日是几月几号？</b> <b>When is your birthday</b> 语法: grammar 1. 名词谓语句 The sentence with a nominal predicate 2. 年、月、日、星期的表达法 Ways to show the year, the month, the day and the days of the week 3. “……，好吗？” The question tag “…，好吗”	Notes 备注:
May 17 SUN	<b>第 7 课 L7 你家有几口人</b> <b>How many people are there in your family</b> 语法: grammar 1. “有”字句 The “有” sentence 2. 介词结构 Prepositional constructions	
May 18 MON	<b>第 8 课 L8 现在几点</b> <b>What time is it now</b> 语法: grammar 1. 钟点的读法 How to tell time 2. 时间词 Grammatical functions of time words	
May 19 TUE	<b>第 9 课 L9 你住在哪儿</b> <b>Where do you live</b> 语法: grammar 1. 连动句 The sentence with verbal constructions in series 2. 状语 Adverbial adjuncts	
May 20 WED	<b>第 10 课 L10 邮局在哪儿 Where is the post office?</b> 语法: grammar 1. 方位词 Words of location 2. 正反疑问句 The affirmative-negative question	

May 21 THU	复习 (二) <b>Review</b>	
May 22 FRI	第 11 课 L11 我要买橘子 I want to buy oranges 语法: grammar 1.语气助词 “了” Particle: Le 2. 动词重叠 Repetition of verbs	

WEEK II (第二周)

May 25 MON	第 12 课 L 12 我想买毛衣 I want to buy sweaters 语法: grammar 1.主谓谓语句 Subject-verb 2.能愿动词 Av-verbs	Notes 备注:
May 26 TUE	NO LANGUAGE CLASSES	
May 27 WED	第 13 课 L 13 要换车 Transit / transfer 语法: grammar 1 双宾语动词谓语句 Double attributives 2 能愿动词 “会” Av-verb: hui 3.数量词作定语 attr.	
May 28 THU	第 14 课 L14 我要去换钱 Exchange money 语法: grammar 1. 兼语句 Pivotal sentences 2. 语气助词 “了” particle: le	
May 29 FRI	<b>Mid-term</b> 期中考试	

WEEK III (第三周)

JUN 1 MON	第 15 课 L15 我要照张相 Take photos 语法: grammar 1. “是” 字句 Copular verb: shi	Notes 备注:
JUN 2 TUE	第 15 课 L15 我要照张相 Take photos Cont. 语法: grammar 2. 结果补语 Complements 3. 介词 “给” Preposition: gei	
JUN 3 WED	复习(三) <b>Review</b>	
JUN 4 THU	第 16 课 L 16 你看过京剧吗? <b>Have you watched Beijing Opera?</b>	

	语法: grammar 1. 动态助词 “过” Guo 2. 无主句 Non-subj sentence 3. 还没有…呢 Hai mei ne	
JUN 5 FRI	<b>第 17 课 L 17 去动物园 Going to the Zoo</b> 语法: grammar 1. 选择疑问句 Interrogative sentences 2. 表示动作方式的连动句 serial-verb-sentence 3. 趋向补语 (1) Directional Complements (I)	
JUN 6 SAT	<b>第 18 课 L 18 路上辛苦了 I am glad to see you</b> 语法: grammar 1. 要……了 Yao...le 2. 是……的 Shi...de	

#### WEEK IV (第四周)

JUN 7 SUN	<b>第 19 课 L 19 欢迎你 You are welcome</b> 语法: grammar 1. “从”、“在”的宾语与“这儿”、“那儿” cong, zai; zher, nar 2. 动量补语 The action-measure complement 3. 动词、动词短语、主谓短语等做定语 Verb, verb phrase, Subj-verb as attr.	Notes 备注:
JUN 8 MON	<b>第 20 课 L 20 为我们的友谊干杯</b> <b>A toast for our friendship</b> 语法: grammar 1. 程度补语 Degree complements 2. 程度补语与宾语 Degree complements and attr.	
JUN 9 TUE	<b>复习 (四)</b> <b>Review (IV)</b>	
JUN 10 WED	<b>第 21 课 L 21 请你参加 Please join us</b> 语法: grammar 1. 动作的进行 The progressive aspect of an action	
JUN 11 THU	NO CLASSES	
JUN 12 FRI	<b>Final</b> (written 笔试 + skit 幽默剧)	

Notes: 1. Homework will be assigned each day, 2. Each class begins with a brief review of the previous chapter and a quiz on that chapter.

## FINAL GRADE

• Attendance 考勤:	15 %
• Quizzes 小测验:	15%
• Homework 作业:	10%
• Midterm 期中考试:	25%
• Final (written 笔试 20% + skit 幽默剧 15%)	35%

TOTAL: 100%

Grading Scale: 100-90%=A; 89-80%=B; 79-70%=C; 69-60%=D; 59% and below=F

## POLICIES/REQUIREMENTS

**1. All quizzes/tests/ assignments are cumulative. No make-up quizzes will be given.** A score of "0" will be assigned for all work not turned in or any quizzes/tests not taken.

**2. Attendance is mandatory.** If you must miss class, it is YOUR responsibility to find out what you missed. Realize as well that your grade may be impacted by losing in-class assignment points or missing the opportunity to turn in a homework assignment or give a presentation. It is common courtesy to let your professor know if you are going to be absent from class.

### 3. ETIQUETTE:

In the classroom, mutual regard will also be the basis of our learning. Our various life experiences and academic disciplines mean that we all come to the classroom with different perspectives and divergent strategies for defending those views. Thus classroom etiquette is particularly vital. Listen carefully when your colleagues are speaking. State your opinions in a way that invites discussion, rather than assumes that you have the definitive account of the topic.

Turn your cell phones, PDAs, pagers, WIFI connections, and all other electronics off during class time. Do not work on other projects, check your email on your laptop computers, or text message during class. Also do not depart the classroom during the class to use the telephone, to answer a page, or to check your email. Departure from the classroom during session is disruptive; please do not leave unless you have an emergency.

**4. ACADEMIC HONESTY:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy in academic honesty, including provisions regarding **plagiarism and cheating**, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which include either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one-semester suspension requirement.

*The Department of Foreign Languages at Kennesaw State University considers it a breach of academic integrity for the student to use automatic translators of any kind to complete an assignment. Furthermore,*

*no compositions or other work should be written or edited for the student by a native speaker of the target language, by a tutor or student assistant in the Foreign Language Resource Center, or by any other individual.*