

Sample



Summer 2016

Chinese Conversation for Advanced Beginners

初级会话

Day/Time:

MTWTHF 10:00am-10:50

Room:

518/519 Building 2

Instructor:

Dr. Louis Meng (coordinating)
SISU instructors (tba)

E-mail:

lmeng@kennesaw.edu

COURSE DESCRIPTION:

This course stresses progressive acquisition of effective communication skills in the spoken language and an understanding of the practices and products of Chinese culture.

COURSE GOALS:

As a special skill course, it is designed to support the courses of Comprehensive Chinese for Beginners and Chinese Listening for Advanced Beginners. In the end of the term, the student should be able to

1. Know all Chinese tones, which are vital to pronunciation.
2. Be familiar with the Pinyin transliteration system used to transliterate Chinese.
3. Construct simple sentences in Chinese using basic grammatical structures.

4. Conduct basic conversations on a variety of topics, including greetings, shopping, orientation, transportation and more.

TEXTBOOK:

《汉语会话 301 句》 Chinese Conversation: 301 Sentences, Kang Yuhua and Lai Siping, Beijing: Beijing Language University Press, 1999.

TENTATIVE CLASS SCHEDULE (subject to change as necessary)

暂定课程时间表（必要时会有变动）

WEEK I（第一周）

May 16 SAT	第 6 课 L6 你的生日是几月几号? When is your birthday 交际: communication 询问（一） Making an inquiry(I)	Notes 备注:
May 17 SUN	第 7 课 L7 你家有几口人 How many people are there in your family 交际: communication 询问（二） Making an inquiry(II)	
May 18 MON	第 8 课 L8 现在几点 What time is it now 交际: communication 询问（三） Making an inquiry(III)	
May 19 TUE	第 9 课 L9 你住在哪儿 Where do you live 交际: communication 询问（四） Making an inquiry(IV)	
May 20 WED	第 10 课 L10 邮局在哪儿 Where is the post office? 交际: communication 询问（五） Making an inquiry(V)	
May 21 THU	复习（二） Review	
May 22 FRI	第 11 课 L11 我要买橘子 I want to buy oranges 交际: communication 需要（一） Needs (I)	

WEEK II（第二周）

May 25 MON	第 12 课 L 12 我想买毛衣 I want to buy sweaters 交际: communication 需要 (二) Needs (II)	Notes 备注:
May 26 TUE	NO LANGUAGE CLASSES	
May 27 WED	第 13 课 L 13 要换车 Transit / transfer 交际: communication 需要 (三) Needs (III)	
May 28 THU	第 14 课 L14 我要去换钱 Exchange money 交际: communication 需要 (四) Needs (IV)	
May 29 FRI	Mid-term 期中考试	

WEEK III (第三周)

JUN 1 MON	第 15 课 L15 我要照张相 Take photos 交际: communication 需要 (五) Needs (V)	Notes 备注:
JUN 2 TUE	第 16 课 L 16 你看过京剧吗? Have you watched Beijing Opera? 交际: communication 相约 (一) Making appts (I)	
JUN 3 WED	第 17 课 L 17 去动物园 Going to the Zoo 交际: communication 相约 (二) Making appts (II)	
JUN 4 THU	第 18 课 L 18 路上辛苦了 I am glad to see you 交际: communication 迎接 (一) Welcome (I)	
JUN 5 FRI	复习(三) Review	

WEEK IV (第四周)

JUN 8 SUN	第 19 课 L 19 欢迎你 You are welcome 交际: communication 迎接 (二) welcome (II)n	Notes 备注:
JUN 9 MON	第 20 课 L 20 为我们的友谊干杯 A toast for our friendship	

	交际: communication 招待 Reception	
JUN 10 TUE	复习 (四) Review (IV)	
JUN 11 WED	第 21 课 L 21 请你参加 Please join us 交际: communication 邀请 Invitation	
JUN 12 FRI	Final	

Notes: 1. Homework will be assigned each day, 2. Each class begins with a brief review of the previous chapter and a quiz on that chapter.

FINAL GRADE

- Attendance 考勤: 15 %
- Quizzes 小测验: 15%
- Homework 作业: 10%
- Midterm 期中考试: 25%
- Final (skit script 15% + skit performance 15%) 35%
期末考试 (幽默剧: 剧本15%+表演15%)

TOTAL: 100%

Grading Scale: 100-90%=A; 89-80%=B; 79-70%=C; 69-60%=D; 59% and below=F

POLICIES/REQUIREMENTS

1. All quizzes/tests/ assignments are cumulative. No make-up quizzes will be given. A score of "0" will be assigned for all work not turned in or any quizzes/tests not taken.

2. Attendance is mandatory. If you must miss class, it is YOUR responsibility to find out what you missed. Realize as well that your grade may be impacted by losing in-class assignment points or missing the opportunity to turn in a homework assignment or give a presentation. It is common courtesy to let your professor know if you are going to be absent from class.

3. ETIQUETTE:

In the classroom, mutual regard will also be the basis of our learning. Our various life experiences and academic disciplines mean that we all come to the classroom with different perspectives and divergent strategies for defending those views. Thus classroom etiquette is particularly vital. Listen carefully when your colleagues are speaking. State your opinions in a way that invites discussion, rather than assumes that you have the definitive account of the topic.

Turn your cell phones, PDAs, pagers, WIFI connections, and all other electronics off during class time. Do not work on other projects, check your email on your laptop computers, or text message during class. Also do not depart the classroom during the class to use the telephone, to answer a page, or to check your email. Departure from the classroom during session is disruptive; please do not leave unless you have an emergency.

4. **ACADEMIC HONESTY:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy in academic honesty, including provisions regarding **plagiarism and cheating**, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which include either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one-semester suspension requirement.

The Department of Foreign Languages at Kennesaw State University considers it a breach of academic integrity for the student to use automatic translators of any kind to complete an assignment. Furthermore, no compositions or other work should be written or edited for the student by a native speaker of the target language, by a tutor or student assistant in the Foreign Language Resource Center, or by any other individual.