

Sample



Summer 2016

Chinese Conversation for Beginners

起点班会话

Day/Time:

MTWTHF 11:00am-11:50

Room:

518/519 Building 2

Instructor:

Dr. Louis Meng (coordinating)
SISU instructors (tba)

E-mail:

lmeng@kennesaw.edu

COURSE DESCRIPTION:

This course stresses acquisition of effective communication skills in the spoken language and an understanding of the practices and products of Chinese culture.

COURSE GOALS:

As a special skill course, it is designed to support the courses of Comprehensive Chinese for Beginners and Chinese Listening for Beginners. In the end of the term, the student should be able to

1. Know all Chinese tones, which are vital to pronunciation.
2. Be familiar with the Pinyin transliteration system used to transliterate Chinese.
3. Construct simple sentences in Chinese using basic grammatical structures.
4. Conduct basic conversations on a variety of topics, including greetings, shopping, orientation, transportation and more.

TEXTBOOK:

《汉语会话 301 句》 Chinese Conversation: 301 Sentences, Kang Yuhua and
Lai Siping, Beijing: Beijing Language University Press, 1999.

TENTATIVE CLASS SCHEDULE (subject to change as necessary)

暂定课程时间表 （必要时会有变动）

课型 日期	综合 《汉语会话 301 句》（上册）	备注 notes:
5 月 16 日 周六	第一课 你好 How are you? Greetings I	
5 月 17 日 周日	第二课 你身体好吗 Are you well? 第一单元 问候 辨音 基本句型 Greetings II	
5 月 18 日 周一	第三课 你工作忙吗 Are you busy? 第一单元 问候 第三部分 第二单元 介绍 第一部分 Greetings III	
5 月 19 日 周二	第四课 你贵姓 What's your surname name? 第二单元 介绍 基本句型与难句预听 Get acquainted I	
5 月 20 日 周三	第五课 我介绍一下儿 Self-introduction 第三单元 学习 辨音 基本句型 Get acquainted II	
5 月 21 日	复习（一） review	

周四	
5 月 22 日 周五	<p>第六课 你的生日是几月几号 Birthdate</p> <p>第四单元 工作 基本句型与难句预听 Inquiry I</p>
5 月 25 日 周一	<p>第七课 你家有几口人 How many people are in your family?</p> <p>第五单元 谈家庭 辨音 基本句型 Inquiry II</p>
5 月 26 日 周二	<p>第八课 现在几点 What time is it?</p> <p>第五单元 谈家庭 第三部分 Inquiry III</p>
5 月 27 日 周三	<p>第九课 你住在哪儿 Where do you live?</p> <p>第六单元 问地址（上） 语音复习 基本句型 Inquiry IV</p>
5 月 28 日 周四	复习（二）Review
5 月 29 日 周五	期中考试 midterm
6 月 1 日 周一	<p>第十课 邮局在哪儿 Where is the post office?</p> <p>第七单元 问地址（下） 辨音 基本句型 Inquiry V</p>
6 月 2 日 周二	<p>第十课 邮局在哪儿 Where is the post office? (cont.)</p> <p>第六单元 问地址（上） 第三部分 Inquiry VI</p>
6 月 3 日 周三	<p>第十一课 我要买橘子 I want to buy some oranges</p> <p>第七单元 问地址（下） 第三部分 Needs I</p>

6月4日 周四	第十二课 我想买毛衣 I want to buy a sweater 第八单元 问时间（上） 辨音 基本句型 Needs II
6月5日 周五	第十三课 要换车 I want to have a new car 第八单元 问时间（上） （第三部分） Needs III
6月8日 周一	第十四课 我要去换钱 I want to exchange money 第九单元 问时间（下） 辨音 基本句型 Needs IV
6月9日 周二	第十五课 我要照张相 I want to take some pictures 第九单元 问时间（下） 第三部分 Needs V
6月10日 周三	复习（三）Review
6月12日 周五	期末考试 Final

Notes: 1. Homework will be assigned each day, 2. Each class begins with a brief review of the previous chapter and a quiz on that chapter.

FINAL GRADE

- Attendance 考勤: 15 %
- Quizzes 小测验: 15%
- Homework 作业: 10%
- Midterm 期中考试: 30%
- Final (skit script 15% + skit performance 15%) 30%
期末考试（幽默剧：剧本15%+表演15%）

TOTAL: 100%

Grading Scale: 100-90%=A; 89-80%=B; 79-70%=C; 69-60%=D; 59% and below=F

POLICIES/REQUIREMENTS

1. All quizzes/tests/ assignments are cumulative. No make-up quizzes will be given. A score of "0" will be assigned for all work not turned in or any quizzes/tests not taken.

2. Attendance is mandatory. If you must miss class, it is YOUR responsibility to find out what you missed. Realize as well that your grade may be impacted by losing in-class assignment points or missing the opportunity to turn in a homework assignment or give a presentation. It is common courtesy to let your professor know if you are going to be absent from class.

3. ETIQUETTE:

In the classroom, mutual regard will also be the basis of our learning. Our various life experiences and academic disciplines mean that we all come to the classroom with different perspectives and divergent strategies for defending those views. Thus classroom etiquette is particularly vital. Listen carefully when your colleagues are speaking. State your opinions in a way that invites discussion, rather than assumes that you have the definitive account of the topic.

Turn your cell phones, PDAs, pagers, WIFI connections, and all other electronics off during class time. Do not work on other projects, check your email on your laptop computers, or text message during class. Also do not depart the classroom during the class to use the telephone, to answer a page, or to check your email. Departure from the classroom during session is disruptive; please do not leave unless you have an emergency.

4. ACADEMIC HONESTY: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy in academic honesty, including provisions regarding **plagiarism and cheating**, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which include either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one-semester suspension requirement.

The Department of Foreign Languages at Kennesaw State University considers it a breach of academic integrity for the student to use automatic translators of any kind to complete an assignment. Furthermore, no compositions or other work should be written or edited for the student by a native speaker of the target language, by a tutor or student assistant in the Foreign Language Resource Center, or by any other individual.

