

International Crime & World Justice

CRJU 4490 / CRJU 7722

Den Haag, Netherlands

Tentative Syllabus

Summer 2014

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Prerequisite: CRJU 1101 (for CRJU 4490 only)

Course Philosophy and Goals:

This study abroad course is an opportunity for student to apply the principles of criminal behavior and criminal justice learned in the academic setting to other cultures and an international context. Through site visits in the Netherlands and Germany, the course exposes students to international and foreign national organizations that respond to a range of crimes, including human rights violations, war crimes, trafficking of humans and drugs, drug use, and sexual violence against children; accordingly, the program intentionally fosters a greater student appreciation of real life logistic and ethical problem solving in a global and comparative context.

Course Description:

This course provides a close examination of international institutions created to persecute and punish international crimes including the International Criminal Tribunal for the Former Yugoslavia (ICTY), the International Court of Justice, and the International Criminal Court (ICC), as well as organizations created to coordinate international efforts to combat crime, such as Eurojust, Interpol, and Europol. In addition, we will closely examine several foreign national organizations and institutions dealing with particular criminal behaviors, such as drug use and trafficking of humans and drugs.

### Requirements / Reading Assignments:

1. Online readings regarding the International Criminal Court (<http://www.icc-cpi.int/Menus/ICC?lan=en-GB>), the International Court of Justice (<http://www.icj-cij.org/homepage/index.php/>), the International Criminal Tribunal for the Former Yugoslavia (<http://www.un.org/icty/>), and the ICTR
2. Readings posted on Georgia View Vista
3. Documentaries
4. Attend Orientation Meetings Prior to Departing
5. Regular and punctual attendance and active participation
6. Notebook for journaling

### Recommended:

1. Travel guide and Dutch/English Dictionary.
2. Good walking shoes – we will be doing a lot of walking!

### Course Objectives –

After completion of this course, students should:

- Have an awareness of the challenges to and limitation of international and foreign national criminal law and criminal justice.
- Have an understanding of international crime, such as terrorism, genocide, war crimes, crimes against humanity, the drug trade, slave labor, forced disappearing of persons, trafficking of persons.
- Have an understanding of states cooperation in relation to criminal matters, and the limits of that cooperation.
- Have knowledge of the investigation, prosecution and punishment of international crimes.
- Have a better understanding of harm reduction policies practiced by other countries.
- Have increased cultural awareness of the countries visited.
- Have improved their ability to act as part of a group in solving problems, to organize one's learning and preparation, to manage one's time, to express ideas clearly both orally and in writing, and to analyze and apply information.

**Through academic course work, the pre-trip orientation meetings and site visits, students will work to complete the course objectives listed above.**

Evaluation – Your grade will be based on the following:

Journal	10%
Participation/Experience	30%
Pre-trip Presentation	10%
On-site Presentation	10%
<u>International Crime Paper</u>	<u>40%</u>

**Total** **100%**

Journal:

You are required to journal each day of the trip. You will write two types of journal entries while on the trip.

Personal: Travel journal contains your reaction to things and people. It reflects your own thoughts about what you are experiencing. You may include sketches, quotations from things you read, and anything else that will help you remember your feelings and impressions of the adventure.

1. Describe one event or observation of the day.
2. Describe your feeling in response to this experience.
3. Describe any of your values (the framework that you are used when evaluating things) that were tested by this specific experience.
4. Describe any feelings of uncertainty, confusion, or ambivalence that arose from this experience.

Academic (from field trips): These entries usually contains facts, figures, and academic information. They might come in handy when you are writing your paper, so it would be a good idea to take a notebook to the sites.

5. Relate the experience to a topic, concept, or term covered in our pre-trip reading or meetings.

Participation/Experience:

Studying abroad will provide participants a variety of exposures. For the program to be successful, however, students must fully participate in all seminars and activities before, during, and after the program. The purposes of pre-seminars are (1) to orient participants to the unique characteristics of the culture, practices, and foods, among other things, and the sites and facilities used for the program, and (2) help participants prepare for the academic requirements, including hypotheses development, paper organization, and writing using a professional system of citation (i.e., APA, ALWD, etc.).

There will be a number of activities and site visits during the program that require participants' full cooperation in terms of punctuality, attire, and engagement in each seminar and site visit. It is unavoidable for participants to experience some difficulty with the host country's food, the language barrier, social norms and values, and the weather; therefore, participants must prepare to deal with such eventualities and should treat them as *inconveniences* rather than real problems. Post-seminars will be held to evaluate the program and share experiences. Absences or failures to keep time commitments and fully participate in each seminar and site visit will result in a one-grade reduction.

#### Pre-Trip Presentation:

Prepare information about the culture, justice system, field trips, etc. and present to the students going on the trip. This will better prepare students for what to expect. You will sign up for your topic at one of the Pre-Trip Meetings. Presentations should be approximately 10 minutes in length and include some type of visual aid.

#### On-site Presentation:

Prepare a presentation about one of the organizations we visit or topics we cover during the Study Abroad. Presentation topics will be chosen at one of the pre-trip meetings. Presentations should be about 10-15 minutes long and lead to a discussion with the whole class, facilitated by the presenters. The goal is to get the group prepared for the site visits.

International Crime Paper: **Undergraduate/ CRJU 4490 students only (see below for Masters student requirements)**

Your paper topic must be approved by the professor before trip departure. The number of pages required is between 10 and 12 pages, not including the cover page and references. The minimum number of references is 5 scholarly

sources. The paper must be typed, double-spaced with the Times New Roman font, size 12. Cite relevant scholarly research so as to place the experience in broader perspective, and provide a proper bibliography of references APA or similar format. If you are unsure of how to cite, please refer to <http://www.apastyle.org> and you may also consult a citation handout the professor will provide.

- Compare and contrast the criminal justice system you learned about during your Study-Abroad Experience with the criminal justice system in the U.S. Relate the experience you had abroad to academic coursework. (8-9 pages)
- Write a summary. This summary will explain your study-abroad experience (2-3 pages). For example, discuss your ability to now evaluate current issues in law enforcement and/ or the judicial system, or your understanding of the complexity of the Criminal Justice system. Was this a good study-abroad program in terms of potential for individual learning? Would you recommend the program for future students?
- The paper will be graded according to the insight, analysis, interpretation, clarity, and degree of supportive research presented. Grammatical mistakes will cause loss of grade levels (e.g., spelling, punctuation, fragmented sentences, and run-on sentences). More mistakes will mean greater loss of grade levels. Missing or incorrectly prepared support pages (citations, works consulted, end notes, etc.) will affect the paper and will result in grade reduction. A grading rubric will be provided in advance of the submission deadline.

International Crime paper: **Criminal Justice Masters (“MSCJ”)/ CRJU 7792 students**

Your paper topic must be approved by the professor before trip departure. The number of pages required is between 15 and 20 pages, not including the cover page and references. The minimum number of references is 8 scholarly sources, which must include at least three (3) scholarly, refereed journal articles. The paper must be typed, double-spaced with the Times New Roman font, size 12. Cite relevant scholarly research so as to place the experience in broader perspective, and provide a proper bibliography of references APA or similar format. If you are unsure of how to cite, please refer to

<http://www.apastyle.org> and you may also consult a citation handout the professor will provide.

- Compare and contrast the judicial and/ or policing institutions, organizations, mechanisms and / or processes you learned about on the trip to their U.S. counterparts? Does each adjudicatory and / or law enforcement system (e.g., U.S. and international and/or foreign national) have a similar or different way of addressing criminal violations? You should incorporate into your paper at least one model, or “example,” criminal case from the U.S. and one case from the ICC, ICTR, or ICJ. Be sure to relate the experience you had abroad to academic coursework. (13-15 pages)
- Write a summary. This summary will explain your study-abroad experience (3-5 pages). For example, discuss your ability to now evaluate current issues in law enforcement, the judicial system, and your understanding of the complexity of the Criminal Justice system. Was this a good study-abroad program in terms of potential for individual learning? Would you recommend the program for future students?
- The paper will be graded according to the insight, analysis, interpretation, clarity, and degree of supportive research presented. Grammatical mistakes will cause loss of grade levels (e.g., spelling, punctuation, fragmented sentences, and run-on sentences). More mistakes will mean greater loss of grade levels. Missing or incorrectly prepared support pages (citations, works consulted, end notes, etc.) will affect the paper and will result in grade reduction. A rubric will be provided in advance of the submission deadline.

Academic Integrity: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

### **Guidelines for Student Free Time**

A. Students MUST stay in the accommodations that have been provided by the program unless they have the special permission of the Director to reside at another location during free time. If such special permission is requested and in the case that is granted by the Director, the student MUST provide an address and contact information (phone number, email address, etc.) for the alternate location that will enable the Director and/ or participating faculty to reach them in the event of an emergency, etc.

B. Students must be in the presence of at least one other participating summer abroad student at all times during free time when they are outside the housing accommodations. If, for some reason, this is not the case, and at some point the student is by himself / herself, the student MUST provide an address and contact information (phone number, email address, etc.) that will enable the Director and/ or participating faculty to reach him/ her in the event of an emergency, etc.

C. At all times when students are in their rooms within the housing accommodations provided by the program, students must NOT be in the presence of a member of the opposite sex or gender. If students of the same sex or gender are present in a room within the housing accommodations provided by the program, these students must not be currently engaged in an intimate relationship (i.e., of a sexual nature).

D. ALL of the laws, rules, and regulations that are in effect in the United States, the state of Georgia and at Kennesaw State University in Kennesaw, GA apply. Therefore, students MUST NOT use, sell, purchase or otherwise handle non-prescription drugs, including marijuana. ("Non-prescription" drugs are any drugs for which the student does not have in his / her possession a written prescription from a licensed physician). Students MUST NOT solicit or otherwise engage in prostitution and activities related thereto. The sale, purchase, and use of alcoholic beverages is prohibited for students under the age of twenty-one (21).

Site Visits List (subject to change)

**Note 2:** 2-3 Pre-trip Meetings in Spring 2014 (total of 9 Classroom hours)

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|-------------|---|
| Th, June 5  | flight to Amsterdam, arrival next day   |
| Fr, June 6  | Class Discussion Meeting – Logistics/Admin Items (Classroom 1.5 hours)  |
| Sa, June 7  | Van Gogh Museum<br>Rijksmuseum<br>Canal Tour<br>( <a href="http://www.amsterdamcanalcruises.nl/en/rondvaarten.html">http://www.amsterdamcanalcruises.nl/en/rondvaarten.html</a> )   |
| Sun, June 8 | Anne Frank Exhibit<br>( <a href="http://www.annefrank.org/en">http://www.annefrank.org/en</a> )<br>Red Light District Tour<br>Heineken Museum   |
| M, June 9   | train to the Hague<br>International Criminal Court<br>EuroJust<br>Class Discussion Meeting  |
| T, June 10  | Office of Human Trafficking and Violence against Children<br>Escher Museum<br>Class Discussion Meeting  |
| W, June 11  | Old Church/New Church in Delft<br>( <a href="http://oudeennieuwekerkdelft.nl/visiting/hours-admission">http://oudeennieuwekerkdelft.nl/visiting/hours-admission</a> )<br>Prinsenhof Museum<br>( <a href="http://www.prinsenhof-delft.nl/en/contact/toegangsprijzen">http://www.prinsenhof-delft.nl/en/contact/toegangsprijzen</a> ) |
| Th, June 12 | International Tribunal for the Former Yugoslavia<br>Class Discussion Meeting  |
| F, June 13  | Binnenhof: Knights' Hall & Chamber of Parliament  |



PrisonGate Museum  
<http://www.gevangenpoort.nl/page/openinghoursvisit>)

Sa, June 14 Peace Palace  
 Interpol  
 Class Discussion Meeting

Sun, June 15 Madurodam  
 Scheveningen beach

M, June 16 travel to Hamburg  
 Classroom discussion

T, June 17 Hamburger Landesstelle gegen die Suchtgefahren  
 Harbor tour by boat/ Hafenrundfahrt mit Speicherstadt  
 Dungeon  
 Classroom Discussion

W, June 18 Drob Inn (service learning)  
 Hamburg Police

Th, June 19 Kunsthalle  
 Fischmarkt  
 Michel  
 St. Pauli/Reeperbahn

F, June 20 tour of a prison or detention center in Hamburg  
 Harm reduction agency/ needle exchange (service learning)  
 Classroom Discussion (1.5 classroom hours)

Sa, June 21 FREE DAY

Sun, June 22 FREE DAY

M, June 23 flight back to US